

## ENVIRONMENT

### FOREIGN POLICY

| <b>CRISIS</b>                                                                                                                                                                                                                               | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                                                                                                                                                          |
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| Degradation of the ozone layer, greenhouse effect, burning of Amazonia—prevention is crucial to avoiding global disaster. Not being effectively addressed by U.N. or world governments. Environmental disaster would destabilize the world. | Stop ozone depletion, dramatically reduce; eliminate burning of all fossil fuels. Healthy biosphere helps to stabilize the planet. Must educate that fossil fuels kill in three ways: climate change, air pollution, and acid rain. We need the electric commuter car. |
| No computer model of the environment. Little cooperation internationally.                                                                                                                                                                   | Full cooperation, computer model of collective action. Ozone agreement is a start but not enough.                                                                                                                                                                      |
| Misuse of Third World environment by present economic establishment                                                                                                                                                                         | Stop bio-rape, restore, reforest, make healthy economic development. Regional Regeneration of Third World crucial, especially Latin America and Africa.                                                                                                                |
| United States losing lead in development of alternative energy.                                                                                                                                                                             | United States could lead the world in electric cars, photo-voltaics, wind machines, and other alternative energies.                                                                                                                                                    |
| United States not analyzing and putting to use the massive wind and solar power available in the Third World.                                                                                                                               | Analyses could discover the largest wind-farms in the world. The Third World is practically all in the high solar efficiency belt between the Tropics.                                                                                                                 |
| No global education here, no globally required course on environment.                                                                                                                                                                       | Environment course in global, holistic education.                                                                                                                                                                                                                      |

## ENVIRONMENT

### AGRICULTURE

| <b>CRISIS</b>                                                                                                                                        | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                    |
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| Pesticide and herbicide poisoning of land and water causing high cancer rate among farmers and, many times, high toxic residue levels in foodstuffs. | IPM (integrated pest management) and organic methods plus Regeneration can drastically reduce pollution while increasing profit. |
| Mono-culture environmental disaster from time to time, such as the year grasshoppers ate the Dakotas.                                                | Diversified organic agriculture healthier. Amish farmers have been economically fine all these years.                            |
| Unused land left unforested.                                                                                                                         | Reforest unused farmland.<br>Subsidize drip irrigation.                                                                          |
| Large agribusiness wasting land, wiping out small farmers                                                                                            | Do not promote or subsidize agribusiness, encourage and subsidize family farms.                                                  |
| Old mechanistic agriculture taught to farmers.                                                                                                       | Re-educate all farm advisors, entire Department of Agriculture to non-chemical agriculture, Regenerative agriculture community   |

## ENVIRONMENT

### EDUCATION

| <b>CRISIS</b>                                                                                                                                                                                                                     | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                                                              |
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| Environmental protection taught poorly, if at all, in global and national classrooms.                                                                                                                                             | Expansion of teaching environmental awareness. “Environmental Awareness” could be a four-year required course in high school, making everyone environmentally literate.    |
| Time, and our knowledge of it, taught poorly, if at all, in global and national classrooms. Poor time-sense promotes short-term actions, degrading the environment.                                                               | Evolution of time major strand of four-year expansion of Environmental Awareness course, making everyone aware of a much broader time sense, encouraging long-term action. |
| Mechanistic education turning out new mechanists; holistic ecological thinking suppressed. Environment can only take so many years of mechanist society. Over-specialization of knowledge major cause of environmental blindness. | Holistic education in this century will create millions of holistically educated scientists. New holistic science/technology paradigm replaces mechanistic.                |
| Mechanistic pessimism promoting negativism and discouraging proactive approach to solving environmental crisis.                                                                                                                   | Holistic meliorism promotes activism and encourages proactive solutions.                                                                                                   |

## ENVIRONMENT

### TECHONOLOGY

| CRISIS                                                                                                                                                                                                                                                                                                                                                                                           | OPPORTUNITY FOR CHANGE                                                                                                                                                                                                                                                                                                                                                         |
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| <p>Government subsidizes environmentally degrading power solutions, nuclear power plants, and oil. Export of nuclear technology to Third World, increasing chances of Chernobyl-type disasters and nuclear bomb-making capabilities.</p>                                                                                                                                                         | <p>Government subsidizes power companies to go alternative in their centralized systems. “In 2012 German solar power plants produced a world record 22 gigawatts of electricity per hour – equal to 20 nuclear power stations at full capacity” (See Global Regeneration Network resources for the new solar technology and alternative technology solutions and updates.)</p> |
| <p>Gasoline car: 85 percent of national passenger miles are for commuting. Pollution threatens planetary survival with greenhouse effect, acid rain and lung disease and cancer.</p>                                                                                                                                                                                                             | <p>More mass transit grants for efficient electric commuter car. (Hydrogen fuel cell technology and hybrid cars; electric cars running on computer batteries—see Global Regeneration Network for updated information.)</p>                                                                                                                                                     |
| <p>Non-super conducting technology terrific waste of energy.</p>                                                                                                                                                                                                                                                                                                                                 | <p>Super-conducting technology will waste zero energy, meaning less power needed.</p>                                                                                                                                                                                                                                                                                          |
| <p>CFUs and other gases destroying ozone. Rocket flights degrade upper atmosphere.</p>                                                                                                                                                                                                                                                                                                           | <p>Global space elevator should be next step for NASA, not space station without elevator.</p>                                                                                                                                                                                                                                                                                 |
| <p>Corporate abuses of government influence, like the space station plans for global security. “Star Wars” proposed in 1983. Huge expenditure of money for something to become obsolete and have to be continually upgraded. Thinking only of profit, the station would have been nothing more than a huge target and would have created a space war. (Public opposition defeated the plan.)</p> | <p>Space stations“—now many have been converted to peaceful uses such as tracking environmental data to solve global problems. What are the regenerative scientific innovations?</p>                                                                                                                                                                                           |

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| <p>Space programs take away from funding global regeneration of the planet.</p> <p>Earth's self-organizing systems will not allow us to successfully go beyond our limits to get off planet's surface into space unless we evolve higher-level consciousness. "The Dinosaur Principle" means we must evolve our consciousness first.</p>                                    | <p>Invest in global regeneration plans for "Spaceship Earth" instead of, or in addition to space stations and other space programs.</p> <p>If we foolishly squander the planet's finite resources and continue global wars we will not get very far with space exploration—the "self-organizing," "fail safe system" of Earth will not allow us to leave the solar system until we have reached a certain level of consciousness.</p> |
| <p>Global models needed but none really exist. Reactive planning builds in insecurity.</p>                                                                                                                                                                                                                                                                                  | <p>Global models, global space agency to create space elevators and space hybrid jets running on solar energy for commercial travel. Plan for space tower in this century.</p>                                                                                                                                                                                                                                                        |
| <p>Technology tends to remove human from nature.</p>                                                                                                                                                                                                                                                                                                                        | <p>Use technology to bring nature to people more, organize nature walks, programs, and societies.</p>                                                                                                                                                                                                                                                                                                                                 |
| <p>Little public understanding of the "illusion of technique" or the ramifications of mechanistic dogma in environmental science. Absolutions of various kinds guide many technological projects.</p>                                                                                                                                                                       | <p>Holist educational curriculum teaches difference between holism and mechanism. Mechanistic dogma exposed. All absolutisms in technology undermined.</p>                                                                                                                                                                                                                                                                            |
| <p>Little public understanding of the "Principal of Unintended Consequences," the finite quality of the Earth and its resources, or the long-term effects of technology. Government agencies approve technologies without fully testing them, as in toxic synergies of chemicals, for example. The mechanistic model fails to take into account human error and limits.</p> | <p>By looking at the interconnectedness of biological systems, the curriculum should teach the interconnected causes and effects of everything man-made. By using the organic or biologic model, a new science, an "organic science," will surpass the previous mechanistic paradigm. This organic science will use mechanisms, but will take a long-term view. The possibility of human error will always remain a factor.</p>       |

## ENVIRONMENT

### HUMAN RESOURCES

| <b>CRISIS</b>                                                                                                                         | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                                             |
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| Children learn to exploit and litter environment.                                                                                     | School children should help clean up community as learning task. Holistic education and organic, regenerative science.                                    |
| Third World and poor western and Communist use of resources help degrade environment, waste and use up the finite resources of Earth. | Renewable economy puts society more in balance with nature.                                                                                               |
| Holistic analysis of human resources and environment, region by region.                                                               | System analysis of many human resources and environment can greatly increase regional environmental health as well as economic well-being. (Regeneration) |

## ENVIRONMENT

### PEACE

| <b>CRISIS</b>                                                                                                          | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                         |
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| Environmental dislocations have, through history, created needs and then many of the wars.                             | Healthier environment promotes less dislocation and thus peace.                                                                       |
| Poor knowledge of fragile nature of biosphere encourages selfishness and exploitation. No values are taught in school. | Holistic education teaches fragility of the biosphere, promoting whole Earth, person /planet identification, greatly suppressing war. |

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| <p>Lack of holistic history curriculum keeps everyone separate and ignorant of other cultures and the events that changed the world and the environment to create peace.</p>                                    | <p>Global curriculum teaches the history of change, and the most important people who change the world for the better. The mistakes of history need not be repeated.</p>           |
| <p>Competitive view of resources and human concept of creation of wealth and success. Either/or thinking keeps groups polarized and in conflict and win-lose scenarios.</p>                                     | <p>Cooperation is taught in the schools and in training in the work force and government systems. The both/and thinking brings people together and promotes win-win solutions.</p> |
| <p>Universal values are not taught in school. Unless values are taught, children adopt negative, regressive, and destructive patterns and worldviews in regard to the environment, culture, and the future.</p> | <p>Holistic, universal value system is explained early on in schools. Respect and conservation are universal values and constructive worldviews in regard to the environment.</p>  |
| <p>Ultra-nationalism still preventing or retarding international environmental and political cooperation needed to protect it.</p>                                                                              | <p>Globalism can knock down artificial barriers of many kinds and allow everyone to expand their awareness to encompass the whole needed for cooperation.</p>                      |

## AGRICULTURE

### EDUCATION

| CRISIS                                                                                                              | OPPORTUNITY FOR CHANGE                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improving agricultural knowledge but agriculture colleges not teaching IPM, organic agriculture, or family farming. | Holistic education reveals “corruption of science” and damage done by chemical agriculture.                                                                                      |
| Poor public knowledge of Regeneration. Poor rural education in general.                                             | Educate public to Regeneration projects through education and media.                                                                                                             |
| No knowledge in agriculture about sixty-year commodities cycles.                                                    | To switch over to IPM, need national plan and program, organic education. Need organic co-ops and services set up. Farmers can create organizations and convert themselves over. |

### TECHNOLOGY

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| Farmers drained by chemical agriculture and fossil fuel technology. Study fuel and pesticide cost rose since the 1970s, '80s, '90s and on. These can be correlated with economic decline. | Switch over to IPM and transition into organic agriculture. National plan and program is needed. |
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### PEACE

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| Inadequate, chemical agriculture degrading economies, and environments causing instability around the globe. | Better agriculture reinforces network, promotes stability and peace.                                                                                                             |
| Not enough American farmers and agricultural graduates going overseas to teach agriculture.                  | Government program to send out-of-work farmers to the Third World. Farmers work overseas for two to four years, then given farm credit loans to stake them in return to farming. |

## AGRICULTURE

### HUMAN RESOURCES

| <b>CRISIS</b>                                                                                  | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                       |
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| Misdirection of human resources in agriculture. Agribusiness, mono-culture farming increasing. | Regenerate America. Regional analyses and action to create renewable economic self-sufficiency. (No area is 100 % self-sufficient.) |

## AGRICULTURE

### HEALTH

| <b>CRISIS</b>                                                                                                                                                                                                              | <b>OPPORTUNITY FOR CHANGE</b>                                                                                                                                                                                                            |
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| Poisoning of farm regions is seen in the high rate of unusual cancers among farmers and those living in farm areas. Studies obviously link this to pesticide and herbicide use. Further undermining of economic structure. | Dramatic improvement in quality of life. Drastic reduction in healthcare costs, suffering and death from cancer, neurological diseases, heart disease, stroke, birth defects, and many other conditions and illnesses. Improved economy. |

## ECONOMICS

### ENVIRONMENT

| <b>CRISIS</b>                                                                                        | <b>OPPORTUNITY FOR CHANGE</b>                |
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| Nuclear power plants, traditional economics, and oil dependence delivering big blows to the economy. | Alternatives boost economy and are reliable. |
| Economics not based on ecology.                                                                      | Listen to ecology-based economists.          |

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| Not based on renewable energies.                                                  | Super-conductive photovoltaic utilities, Concentrated photovoltaic technologies, electric cars, mass transit.                                                      |
| Regional environmental/economic crises like Chesapeake, Long Island Sound.        | Clean up, restore, and understand marine ecology with clean-up and research.                                                                                       |
| Non-ecology-based economics leads to much greater instability in economic cycles. | Ecology-based economics create a more stable, sustainable economic cycle.                                                                                          |
| Non-renewable energy leads to greenhouse effect or global climate disruption.     | Renewable energies reduce CO2 emissions, which in turn, reduce global warming and climate disruption.                                                              |
| Non-renewable energy produces acid rain and air pollution.                        | Electric cars, hydrogen fuel cell technology, and solar power stored in solar battery or molten salt reduces and then eliminates man-made acid rain and pollution. |

## ECONOMICS

### FOREIGN POLICY

| CRISIS                                                                                                                                                 | OPPORTUNITY FOR CHANGE                                                                               |
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| A “Third Industrial Revolution” has de-industrialized large regions, causing unemployment in America, while the Pacific Rim has an economic explosion. | Understand and work with this Third Industrial Revolution rather than be damaged by it.              |
| Budget deficit cuts back foreign aid.                                                                                                                  | Help undeveloped countries become developed on renewables, becoming stable markets for U.S. exports. |

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| Debt crisis undermines banking stability.                                                                                                                                                                                          | Relieving debt crisis. Trade regulations to favor debt-ridden countries instead of Taiwan and China.                                                                                                          |
| Centralized approach failing                                                                                                                                                                                                       | Change to successful village approach.                                                                                                                                                                        |
| Instability leads to defense arms race.                                                                                                                                                                                            | Stability cuts defense needs, freeing more funds, lowering deficit and taxes.                                                                                                                                 |
| Starting with the Reagan/Shumway and through two Bush Administrations' foreign policy only reacts, is short-term not like Carter/Camp David or Clinton and Obama efforts that started to build stability.<br>Economic instability. | Promote long-range planning, goodwill, and integrity in global affairs.<br><br>Democracy must provide the best example and lead the world in reforms. Must keep trying to make peace. Peace brings stability. |

## ECONOMICS

### TECHNOLOGY

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| Current economic set-up pours technological resources wastefully into complex weapons systems that are unreliable, creating economic instability. | Opportunity to convert war plants into peaceful production, avoiding waste of taxpayer's money, freeing researchers, better investment of funds for the future.                                 |
| Current economic establishment pours money into polluting, wasteful and dangerous technology.                                                     | New, renewable super-efficient and earth-friendly technologies are not wasteful or dangerous and actually generate new wealth.                                                                  |
| Current economic establishment promotes gasoline-powered ICE and acid rain. Dependence on foreign oil brings instability.                         | Electric commuter cars, recharged at night during low-use hours. Good for air pollution, acid rain, economic independence, and electric companies. (No extra power used by electric companies.) |

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| <p>According to Barry Commoner, we currently lose over half of energy to waste.</p>                                   | <p>Much greater efficiency in the future. Computer model of global economy will help prevent a new depression or reoccurring recessions. Will help to bring us out of current global depression (started in 2009).</p> |
| <p>Oil subsidies further drain the economy<br/>The money flows out of the country to foreign-owned oil companies.</p> | <p>Invest and subsidize renewable energy technologies based in this country such as Pyron Solar and others. Money recycles directly back into our economy.</p>                                                         |

## ECONOMICS

### PEACE

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| <p>Economics tied strongly to peace/war Cycle. In the Cold War, our armies never “stood down” as they did throughout history. Now the practice of keeping multi-million men armies deployed in terrorist and oil wars keeps defense industry strong, other industries weakened or on the brink.</p> | <p>Ending wars and unnecessary occupations while working with allies to promote and keep the peace will free great economic resources to help all nations to a whole new, strong peacetime economy.</p>                                                                       |
| <p>Maintaining defense spending or increasing defense spending in times of relative peace sends money into a “black hole.” The money never recycles back into the economy. Money and resources are lost forever.</p>                                                                                | <p>Completely reform armies and military to train for peaceful regenerative activities when not actively engaged in defense. Empty barracks and military bases should be converted into housing for the homeless and jobs for the unemployed. The concept of the Samurai.</p> |
| <p>Increasing global economic interdependence usually baffling to most politicians and businessmen inadvertently blocks a healthy global interdependence, which in turn helps to block true peace.</p>                                                                                              | <p>Recognizing and promoting a healthy global village and global interdependence will help make war unthinkable. Regeneration projects heal wounds and bring diverse peoples together.</p>                                                                                    |

## ECONOMICS

### HEALTH

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| Diet, pollution, technology all directly connected to disease, high health care costs.                                                       | Education and government policy can reduce this environmental crisis and lower health care costs.                  |
| Poor health education on preventive medicine. (Vitamins, occupational hazards, etc.) High costs to taxpayers and in unintended consequences. | Good health education and preventative medicine save billions and prevent loss of wages, wealth, and tax revenues. |

## ECONOMICS

### EDUCATION

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| Economic instability leads to cutbacks on needed school funds and services, reduces the number of subjects taught. It leads to more inequality between people, erodes the middle class, and increases poverty. | More stable, renewable-energy economics.                       |
| Mechanistic economics taught. Basic economics never taught in high school.                                                                                                                                     | Holistic ecology-based economics taught in high school.        |
| Teachers not paid as professionals. Degraded and undervalued.                                                                                                                                                  | Education should be seen as the “core industry” of the nation. |

## ECONOMICS

### AGRICULTURE

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| Old oil-based economic establishment draining farmers dry. | New ecology-based economics protect and replenish agriculture resources. |
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| Ignorance of sixty-year commodities cycle leads to misguided business decisions.                                                                            | Understanding of sixty-year cycle will prevent farmers from buying land on loans at top of cycle.            |
| Old agri/economics structure cheats farmers.                                                                                                                | Regeneration solutions such as in Lehigh Valley, Pennsylvania.                                               |
| Current agriculture policy promotes monoculture, soil depletion, and chemical contamination and creates economic dislocations as small farmers go bankrupt. | Diversification, IPM, and organic agriculture leads to fewer dislocations, more production, and more wealth. |

## FOREIGN POLICY

### AGRICULTURE

| CRISIS                                                                          | OPPORTUNITY FOR CHANGE                                                                                    |
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| Third World starved to death by “seven sisters of grain.”                       | Regenerate Third World through holistic analysis of regions and community/regional Regeneration plans.    |
| U. S. agriculture mono-culture system subject to world price and demand swings. | Diversity in U. S. agriculture and other nations.                                                         |
| Sahara is moving south.                                                         | Stop the Sahara with barbed wire, wills, panning, and enforcement to prevent over-grazing.                |
| Countries decimated by famine, environmental disasters and drought.             | Work with Super Powers on terracing irrigation and waterworks in Ethiopia.                                |
| Amazon being burned up for ranching by hungry farmers.                          | Change trade regulations to favor Latin America instead of Pacific Rim to create manufacturing in Brazil. |

## FOREIGN POLICY

### EDUCATION

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| <p>Many people all over the world don't go to school; most can't go past sixth grade. Ignorance breeds war, intolerance, and poverty.</p>                   | <p>Global, holistic education with holistic history curriculum teaching the compression and convergence of humanity.</p>                                                                                        |
| <p>Students learn U.S. history three times from K-12. Little world history or culture taught.</p>                                                           | <p>Holistic high school education based on "horizontal" curriculum using history of consciousness to teach everything except foreign language and math. Students know how to synthesize as well as analyze.</p> |
| <p>Political favors and positions given to ambassadors.</p> <p>No education or training in global studies, awareness, or Regeneration.</p>                  | <p>Ambassadors should come up through ranks from foreign service or be specially trained.</p>                                                                                                                   |
| <p>Oil and nuclear technology wreaking economic and environmental havoc in the Third World. Education geared toward chemical and mechanical technology.</p> | <p>With the proper holistic education communities turn to renewable energy and technologies and an ecology-based economics.</p>                                                                                 |
| <p>No inexpensive computer network to educate the Third World professionals, like doctors and paramedics, to help make diagnosis.</p>                       | <p>Global network in every aid station in the Third World and elsewhere, including every hospital.</p>                                                                                                          |
| <p>Global education not computerized.</p>                                                                                                                   | <p>Holistic education software distributed globally by UNESCO in over 100 languages.</p>                                                                                                                        |

## FOREIGN POLICY

### PEACE

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| <p>“Peace through strength” makes debilitating arms race, promoting military/industrial complex influence.</p>                                                       | <p>“Peace through convergence” promotes cultural convergence, making war unthinkable. Already underway naturally.</p>                                                                     |
| <p>Centralized planning for foreign aid is huge disaster, degraded by poor or no planning and gross corruption.</p>                                                  | <p>Reward democracy not dictatorships. Regeneration village plan for goods, services, and technology rather than money whenever possible to avoid corruption and hidden exploitation.</p> |
| <p>Third World debt bomb will eventually explode, causing a worldwide depression, a climate for revolution, and war. Bank’s paper band-aids make problems worse.</p> | <p>Defuse debt bomb with trade regulation changes to favor Africa and Latin American at expense of Pacific. Marshall Plan-type action for Latin America.</p>                              |
| <p>Bank loans to dictatorships, arms exchanges with non-democratic countries (some actual enemies) money to pseudo-democratic revolutionaries.</p>                   | <p>Arms industry is not a commodity or export item, ethical policies (ethical investment); support in non-money ways.</p>                                                                 |

## FOREIGN POLICY

### HUMAN RESOURCES

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| <p>Misdirected human resources create and perpetuate foreign policy crises (economic and military), result of extremism: fundamentalism, mechanistic, or not enough education.</p> | <p>Holistic global education and Regeneration/regional projects promote shift to holistic, organic paradigm in this century. This will bring convergence of the global culture, redirecting human resources toward the Regeneration Network. Holistic analysis of history can reveal many solutions and point out the wrong directions.</p> |
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| Foreign Service content to perpetuate status quo or worsen the crisis. | Foreign Service should help other countries realize Regeneration Network and accomplish it. |
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## FOREIGN POLICY

### HEALTH

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| Shortage of hypodermic needles and poor or no sterilization helped the rapid spread of AIDS in Africa and elsewhere              | Radically improve medical knowledge in the Third World. Global hookup through computers and translation software to plug Third World into medical diagnostic databases.                      |
| Poverty breeds disease, creating economic drain and even more poverty.                                                           | Economic Regeneration projects reduce poverty. Global health education and more education in general will reduce disease.                                                                    |
| Water shortage and contamination due to little or no planning, conservation, and water systems.                                  | Global campaign to improve water supply, planning, and quality.                                                                                                                              |
| Lack of education and available contraceptive promotion create too many pregnancies and population explosion in the Third World. | More education proven to reduce pregnancy rate. Best way to prevent a tragic, dangerous situation in the Third World in this century is to educate children so the pregnancy rate goes down. |